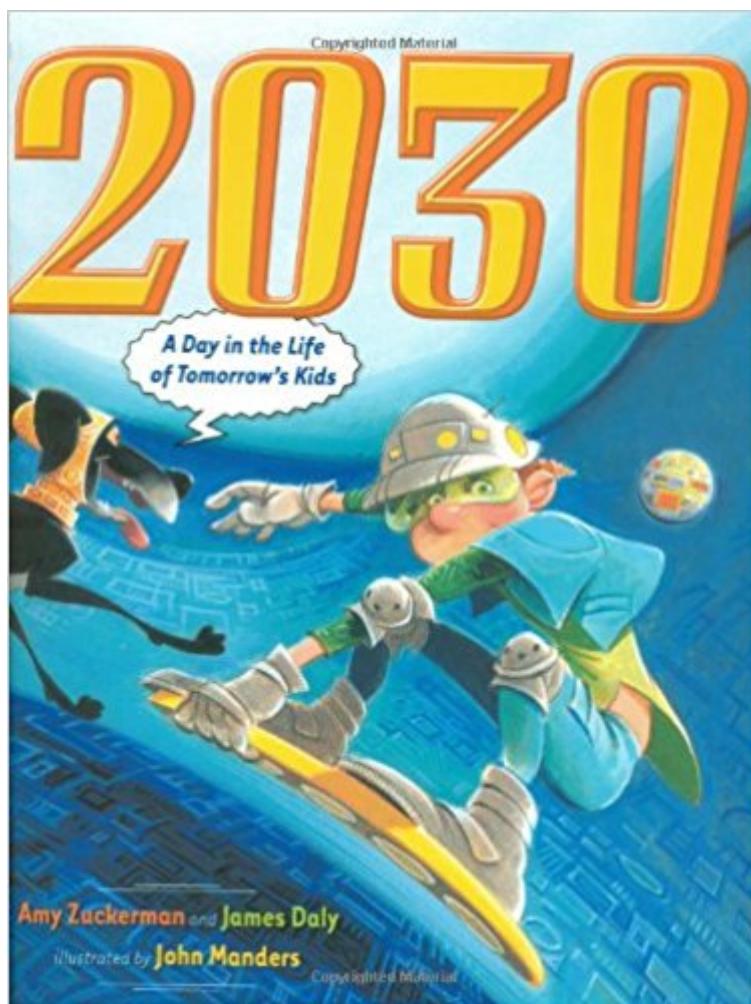


The book was found

2030: A Day In The Life Of Tomorrow's Kids



Synopsis

Winner of the 2012 Grand Canyon Reader Award for a Non-fiction bookGlobal events and new technology change how we live from moment to moment. So, what will our world be like in twenty years? Come take a look as futurists Amy Zuckerman and James Daly examine what a kid's daily life might be like in the year 2030. Inspired and informed by trends and scientific and technological research, 2030 is not only a peek at some cool future gadgets (talking dog collars, cars that drive themselves), but also a thoughtful examination of how our lives might be impacted as we adjust to environmental change.

Book Information

Lexile Measure: NC990L (What's this?)

Hardcover: 32 pages

Publisher: Dutton Books for Young Readers; First Edition edition (March 19, 2009)

Language: English

ISBN-10: 0525478604

ISBN-13: 978-0525478607

Product Dimensions: 8.8 x 0.4 x 11.3 inches

Shipping Weight: 8 ounces (View shipping rates and policies)

Average Customer Review: 3.7 out of 5 stars 18 customer reviews

Best Sellers Rank: #70,776 in Books (See Top 100 in Books) #34 in Books > Children's Books > Science, Nature & How It Works > How Things Work #38 in Books > Children's Books > Geography & Cultures > Cultural Studies > General #56 in Books > Children's Books > Education & Reference > Science Studies > Environment & Ecology

Age Range: 6 - 8 years

Grade Level: 1 - 3

Customer Reviews

Grade 3â€œ5â€œA talking dog, a housecleaning robot, and a three-dimensional "data orb" are among the many cool features that kids might enjoy in the future, according to this lighthearted look at 2030. The breezy narrative follows one boy through a typical day, highlighting many interesting aspects of his world. Fanciful cartoon drawings show a lively and appealing world full of new and intriguing activities that correspond neatly to modern equivalents. Schools are now made from plasticized blocks that snap together, for example, while recess features virtual batting practice and a "smart trampoline." Recreational activities include magnetized hovering skateboards

and a virtual-reality "Fanta-trek Center." Some social changes are briefly noted, such as new career paths and the increase of marriages between different ethnicities. Interaction with the natural world is not mentioned, although many of the new technologies have eco-friendly components and the food is all meatless and delicious. Illustrated sidebars provide a bit of additional information or background, but the emphasis here is more on what new technologies will do, rather than how they will work. The one exception to the fun comes in an inset paragraph about overpopulation and starvation in Africa, a jarring bit of realism in this otherwise worry-free existence. The day ends with a neat twist as the boy reaches for his favorite type of entertainment, which the final page turn reveals as "reading a book." © Steven Engelfried, Multnomah County Library, OR Copyright © Reed Business Information, a division of Reed Elsevier Inc. All rights reserved.

For any librarian who's been stumped by a child's request for a book about the future, not science fiction—the real future, this nonfiction picture book comes riding to the rescue, at least for a couple of decades. On each page or spread, a clearly written paragraph or two explains what's different in the year 2030, including the school constructed from large Lego-like blocks and the wristwatch that beams your temperature, blood pressure, and feelings to your doctor's office. Following a boy through his day, colorful, somewhat cartoonlike paintings create a strong sense of action within a convincing future cityscape, peopled by smiling folks enjoying advanced technology. Kids will want to show their friends features such as the skateboard park with its magnetically hovering smart boards. Appended bibliography and acknowledgments sections note dozens of books, articles, reports, and individuals consulted regarding technological innovations. With jacket art that's sure to draw readers, this book will easily find its audience. Grades K-3. --Carolyn Phelan

I read this book to a class of fourth graders. They thought that it was very easy reading, but they loved it. I like that you can read the main story line in about 15 minutes, and then interested kids can go back and read the detailed sidebars later to learn more about particular technologies.

My 8 year old son gave this book five stars. He says it was interesting and fun! Highly recommended by a third grader.

kinda short, good book, not worth the money they charge-John Yao

I thought the book was cute, my nephew is 6 it was just ok to him. The book would probably be more attractive to an older child, because there were words everywhere and not in a traditional story telling way. It was packaged very well.

It was cool, at least somewhat realistic with expectations, and he truly enjoyed it.

Awesome

my students choose this book often from my reading center

Fun way to get our kids the reading practice they need

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